

We are a leader for exam performance who observe and interpret the results from your data to demonstrate your findings for your project.

P. Personal Responsibility

Exercise personal responsibility in planning and implementing tasks according to prescribed protocols

R1: Work autonomously while knowing when to escalate appropriately and recognising limits of scope of practice.

We work within a system of 'off the shelf' packages, we also look to form new/existing links to developments in procedure associated with your role within recognised times frames. You will demonstrate how you demonstrate when you need to seek input from another Your supervisor or others and when to escalate.

R2: Take responsibility for safe and sustainable working practices and contribute to their evaluation and improvement.

We apply principles of environmental management and responsibility for working safely and sustainably.

B3: Take responsibility for the quality of your work and also enable others to work to high standards.

This means that you can check how you measure up to the quality standards set by your employer or the work being carried out by you and others. You should be able to describe an example of how you enable these standards and ensure that they are met.

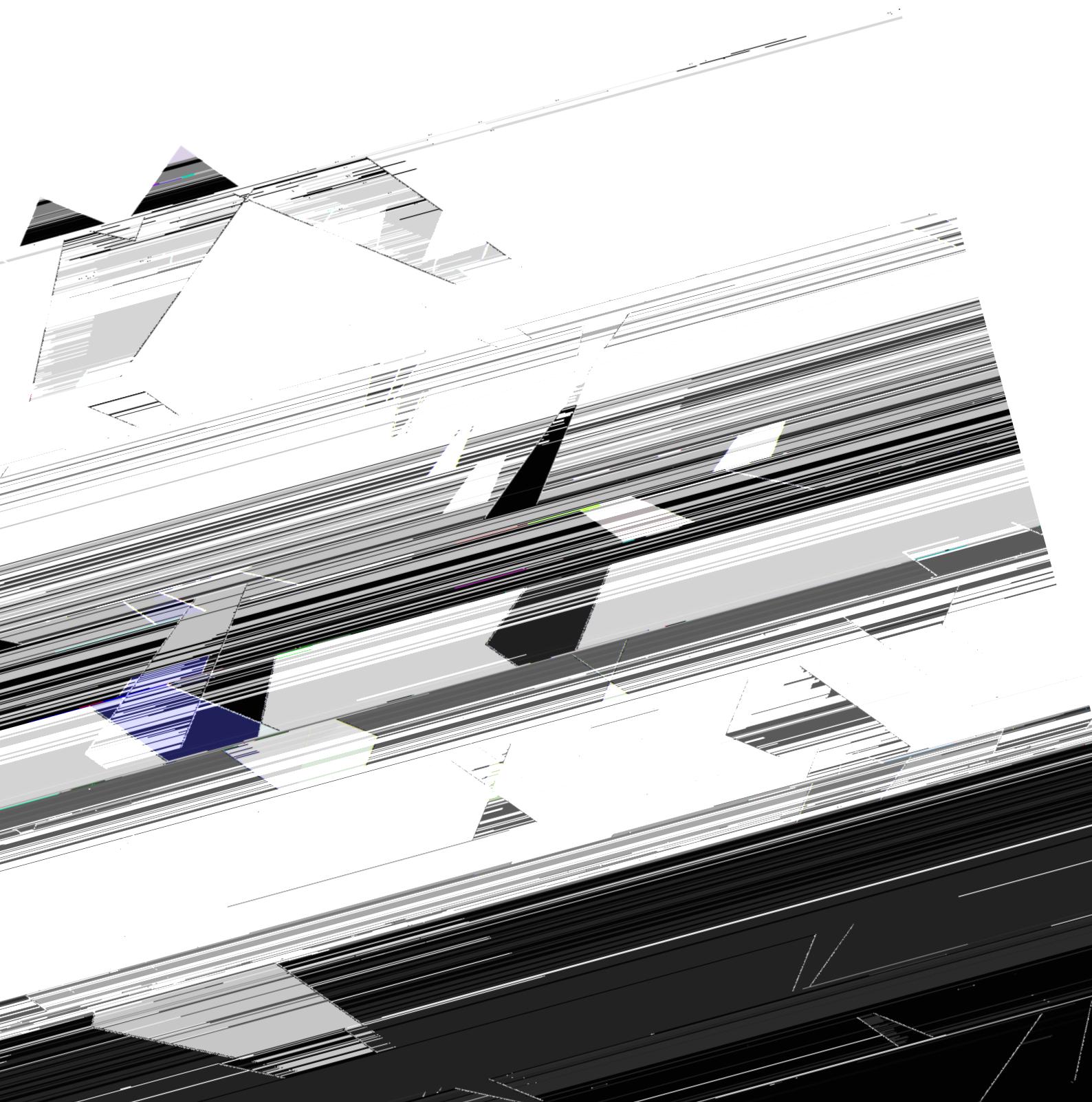
C. Interpersonal Skills

C1: Demonstrate effective and considerate communication skills.

We act with due care for those in our care in that we take an effective communication. The example can be through carers in residential settings or in a home setting.

C2: Demonstrate the ability to work effectively in a team environment.

This means that you can work in a team and understand how your role interacts with colleagues in a professional and effective work setting. In these situations it



Code of Conduct and Practice

Demonstrate a personal commitment to professional standards.

E1: Comply with and promote relevant codes of conduct and practice.

This means that you can demonstrate your ability to comply with a code of conduct (e.g. in accordance with the Science Council's Code of Conduct) and to promote all relevant legislative, regulatory and local requirements.

E2: Maintain and enhance competence and keep up to date through continuous professional development

The Science Council has developed a set of CPD Standards to support registrants to demonstrate their continuing professional development (CPD) and reflect on its impact on your practice. We are encouraging our registrants to keep a portfolio of evidence of how you have undertaken your professional development activities. The CPD Standards include work-based learning, professional activity, formal/educational, self-directed learning.

(Note registrants will need to comply with the Science Council CPD Standards)

[Approved by Science Council Board, Sept 2020]